



Train-The-Natural Leaders STEM Facilitators

- **Why:** Increase academic achievement for all students by:
 - 1) Increasing family connections to community resources
 - 2) Leveraging community resources, and
 - 3) Increasing family engagement in their children's education

- **Who:** Natural Leaders STEM Facilitators

- **Where:** Shoreline Conference Center - 18560 1st Ave NE, Shoreline, WA 98155

- **Structure:**
 - Each district recruits 3-6 NL– English speaking required
 - *One Welcome Session on Thursday October 13th from 10am-12pm*
 - *One STEM Natural Leader Training Session, 5 webinars and one Check-In session*
 - The presentation, Webinars and Check-In session will be 2.5hrs long -with additional 30 min for social/arrival time- on Wednesdays from 9:30am- 12:30pm
 - NL Train the STEM Facilitator applications are due by Friday, October 7th (notify trainers accepted by Monday, October 11th). Each applicant must attach one letter of recommendation
 - No childcare provided
 - Primary Trainer: iridescent
 - Potential co-trainers: TBD - hiring

- **Calendar:**
 - *Welcome New Natural Leaders STEM Facilitators!* – October 13th, 2016
 - *STEM Natural Leader Training Session - October 19th, 2016*
 - *Webinar sessions:*
 - Session I- November 2nd, 2016
 - Session II- November 9th, 2016
 - Session III- November 16th, 2016
 - Session IV – November 23rd, 2016
 - Session V –November 30th, 2016
 - *Check-in session* : March 8th, 2017
 - *End of the Year Celebration - TBD by School Districts (May-June)*

- **Curriculum Topics:**
 - WABS and the Natural Leaders Model Structure, NL Program Key Elements, and NL roles
 - Public Speaking Skills
 - Introduction to Family STEM Night Curiosity Machine Course
 - STEM Natural Leaders Roles (How to Facilitate and Lead)
 - Webinars (Lightweight Airplane Wing, Deploy a Satellite, TBD Air Powered Spinning Machine, Robotic Arm, Powered Airplane)
 - How to Manage Paperwork (Design Portfolios, Media Waivers, Registration Forms, Check-in List, Pre Survey, Post Survey, Timeline)