



Program Director

Compensation & Schedule:

Full-time position with benefits

Salary \$67,000 – \$70,000 depending on experience

To apply, please send a resume and/or cover letter to info@wabsalliance.org.

WABS is seeking an enthusiastic, organized Program Director to oversee our After School & Summer enrichment program for elementary students! Bring your passion for working with youth, commitment to equity, diversity & inclusion, and dedication to being an inspiring team leader and relationship-builder.

As a member of the WABS team, the Program Director will lead a federally-funded after-school and summer academic enrichment program in partnership with the Marysville School District.

The 21st Century Community Learning Centers (21st CCLC) program helps students meet state and local standards in academic subjects, such as reading and math; offers students a broad array of after-school enrichment activities that can complement their learning; and also offers services to the families of participating children.

The Program Director will oversee the 21st CCLC sites at Liberty Elementary and Quil Ceda Tulalip Elementary schools in Marysville and manage a team of 8-10 employees. They will spend half of their time on-site at Quil Ceda Tulalip Elementary. This position reports to the Executive Director of WABS.

Job Duties:

- Provide leadership and oversight of all aspects of 21st CCLC activities and grant requirements.
- Work with WABS, community partners, school district administrators, evaluators and manage staff to implement academic and enrichment activities and goals.
- Assist youth in meeting state and local achievement standards in core subjects – reading and math by offering high quality after school, and summer academic enrichment programs.
- Coordinate learning between day time school classrooms to reinforce, enrich, and complement student learning experiences.
- Coordinate, plan, and implement staff meetings and professional development opportunities for staff 8-10 staff members.
- Oversee family engagement opportunities offered to families of students participating in the 21st CCLC programs.
- Convene and lead a community planning, evaluation, and sustainability team on a quarterly basis.
- Work in close partnership with a community leadership advisory council to ensure that underserved student and community voice is integral in the planning and implementation of the program.
- Build and maintain effective partnerships with key stakeholders including community partners, school districts, and families, and a variety of community partners and the school district.
- Maintain payroll and the budget for all 21st CCLC sites in coordination with WABS finance team.

Qualifications:



- Excellent project management skills, ability to be detailed oriented and large picture.
- Ability to network, build relationships, foster trust, and collaborate across diverse audiences
- Excellent meeting facilitation skills and planning, both online and in person
- Strong communication skills, both verbal and written
- Experienced in hiring, supervising, and coaching staff
- Experience building relationships and trust with underserved students, families, and communities
- Strong knowledge of best practices in after school programming for youth
- Bachelor's degree or higher, and/or 5 years related experience in youth development
- Understanding and commitment to equity, diversity and inclusion
- Experience and knowledge of working with Indigenous communities (preferred)
- Experience in public elementary schools, including designing academic curriculum to support struggling learners (preferred)

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WABS mission: Washington Alliance for Better Schools (WABS) is a collaborative of twelve school districts that leverages resources, talent, and intellectual capital to help over a quarter million students graduate career and college ready.

Equity, Diversity and Inclusion statement: WABS is committed to addressing the systemic racism that creates disparities in education. We are committed to equity, diversity, and inclusion, which requires that we use our collective voice to identify and eliminate institutional barriers that deny equitable access and impact the success of Black, Indigenous, and people of color (BIPOC), and other underserved students.